

Strategic Resourcing

Goals

- To strategically plan for the improvement of student learning outcomes through nominating areas for development and dedication of resourcing to those areas.
- To implement a 1:1 digital learning and teaching environment from Years 4 to 6.
- To explore, design and experiment with flexible, open and engaging contemporary learning environments.
- Student First Support - To support and improve the planning, teaching and learning of reading for students with identified learning needs

Strategies

- Set up laptops with individual accounts (students)
Establish systems for storage and sharing of files (students)
- Establish a professional learning community/network within the school to maximise the learning potential of digital technologies (teachers).
- Visit other schools and engage in professional development of contemporary learning environments. Make a list of priorities for our contemporary learning environment Experiment with current furniture Purchase furniture.

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St Bernard's School

2015

Priorities, Goals and Strategic Intentions



Mission and Religious Education

Goals

- 1.5 To implement a documented program for the learning and teaching of Religion which takes into account ecumenical and multi-faith contexts
- 1.1 To reflect Catholic Christian life, culture and Catholic Education in policies, practices, curriculum, planning, pedagogy, pastoral care, and student well-being To use the St Bernard's Charism to inspire the daily life of the school and its engagement in parish life
- Using the Prayer and Worship sub-strand of the Religion Curriculum staff and students will demonstrate a deep understanding of the purpose and meaning of significant Catholic prayers at the relevant year level.
- Prayer and worship within the school community displays leadership of staff in providing well-planned celebrations of prayer, worship and sacred scripture.

Strategies

- Teachers work with the CST to write further units of work appropriate to the school setting. Visible Learning aspects are implemented in the teaching and learning of the R.E. syllabus. Teachers engage in professional development opportunities. All teachers participate in in-service opportunities to ensure that they meet re-accreditation requirements.
- Teachers to identify prayers for each year level in the Religion Curriculum. Provide an Assembly prayer structure which includes: introduction,

Learning & Teaching

Goals

- 2.3 To develop inclusive structures and processes which monitor and track learners. To adjust the curriculum to respond to diverse learning needs
- To review and refine school processes of reporting student progress
- To use data and evidence-based processes to inform learning and teaching
- To have a consistent and effective approach to the teaching of numeracy. To demonstrate 'big ideas' in number through curriculum planning, language, teaching and assessment.
- To develop a Language of Learning that will be shared throughout the whole school community. To use this language of learning to provide valuable feedback, and encourage teachers to reflect on the growth of individual students, evaluate the impact of their teaching on student learning.

Strategies

- Staff members who took part in Big Ideas professional development (2014) to share their knowledge with others.
- To use strategies gathered with the Big Ideas in Numbers and to share resources from the Big Ideas team.
- Staff on the Visible Learning team to attend further VL professional development opportunities. For staff meeting to be allocated to Visible Learning for whole school further support with a focus on mind-frames and mindsets. Finalise the Language of Learning, and develop the Language of Learning into

Professional Practice & Collaborative Relationships

Goals

- To involve all staff in the process of internal review to develop professional practice and collaboration.
- To develop and implement processes that support improved learning outcomes for disadvantaged, marginalised and disengaged students
- To explore the development of co-operative networks to more effectively address the needs of students, particularly those with academic capability
- To develop a strategic approach to cultivate the effectiveness of staff
- During 2015 professional learning for teachers will concentrate on developing school and individual goals.
- DELT goal for 2015 is to develop collective capacity building by establishing team development practices which build social and professional capacity.

Strategies

- All teaching staff to be involved in Leadership Coaching for School Leaders guided by Michelle Young. Each teacher has a coaching partner with whom they practise the Growth Coaching Model.
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