

# YEAR 1 – SCOPE AND SEQUENCE – YEARLY OVERVIEW

## RELIGIOUS EDUCATION

<p><b>Year Level Description</b></p> <p><u>In Year 1</u>, students explore the Christian teaching that all people are created in God’s own image, with dignity and natural rights. They learn about living in accordance with God’s plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God’s gift of freedom to make choices responsibly. They engage with a variety of Old Testament texts to learn about God’s presence in the lives of individuals and communities and make connections to their own experiences. They explore the words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God’s presence and action. They learn about the different roles in the local parish community. Students learn about the nature of Jesus’ mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus and explore similarities and differences in these accounts. They explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. Students understand that prayer was an important part of Jesus’ life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others.</p>	<p><b>Achievement Standard</b></p> <p><u>By the end of Year 1</u>, students make connections to personal experience when explaining ways of living in accordance with God’s plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God’s gift of the freedom to choose. They relate stories from some Old Testament texts that describe God’s presence in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God’s presence and action.</p> <p>Students identify the nature of Jesus’ mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. They recognise the significance of prayer in Jesus’ life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.</p>			
	<b>TERM/UNIT 1</b>	<b>TERM/UNIT 2</b>	<b>TERM/UNIT 3</b>	<b>TERM/UNIT 4</b>
<i>TOPIC/FOCUS/INQUIRY</i>	When are celebrations Holy?	Where can I see God in creation and how can I care for God’s creation?	Who is Jesus?	Who is Mary and how do people honour her?
<i>CORE CONTENT</i>	CHLS2 The church community celebrates Sacraments CHPG2 Different roles in the parish community CLPS4 The Hail Mary	STOT3 God’s action in world of the Old Testament BEHE1 God created humans in God’s own image	CLMF3 All people have responsibility to care STNT3 Key stories of the life of Jesus BETR3 Jesus called the twelve (12)	STNT3 Mary said “Yes” CHLS2 The Church community celebrates sacraments CLPS4 The Hail Mary CLMF3 All people have responsibility to care

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	CLPS3 Believers gather together to pray.	CLMF3 Living according to God’s plan CLMJ2 All people have dignity CLPS3 Believers gather together to pray CLPS5 Meditative prayer	BEWR2 Jesus belonged to a Jewish community STCW2 Stories of the Old Testament help people understand God	CHPG2 Different roles in the parish community
<b><i>MANDATED SCRIPTURE</i></b>	The Last Supper Mark 14:22-25  The baptism of Jesus Mark 1:9-11	Moses Exodus 3: 8-17 Second Creation story Genesis 2:4b -8, 15-23 Genesis 6:13 -9:1	Jesus calls Peter, Andrew, James and John Matthew 4:18-22 Calling the Twelve Mark 3: 13-19 Lost in the Temple Luke 2: 41-47	Passover Matthew 26: 17-19 Annunciation to Mary Luke 1: 26-28 Mary visits Elizabeth Luke 1: 39-42
<b><i>EXPLICIT PRAYER</i></b>	Grace Meditative prayer practices, including closing eyes, and praying with beads and music	Grace Meditative prayer practices, including closing eyes, and praying with beads and music	Grace Meditative prayer practices, including closing eyes, and praying with beads and music	Grace Meditative prayer practices, including closing eyes, and praying with beads and music Hail Mary
<b><i>(Optional) Supplementary Scripture</i></b>		Living in harmony Matthew 7: 12 Praising Creation Psalm 139: 14-16	Jesus ministers and heals Matthew 4: 23-25 Matthew 8: 14-17 Matthew 9: 2-8 Matthew 14: 13-21 Luke 5: 17-26 Luke 4: 38-41	Finding Jesus in Temple Luke 2: 41-52 Simeon and Anna Luke 2: 25-35, Luke 2:36-38

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<p><i>RLOS</i></p>	<p>Opening School Mass Ash Wednesday Lent Project Compassion Leadership Induction Holy Week St Joseph Feast Day Prayer Celebration Assembly Prayer Class Mass Birthday Prayer Ritual Harmony Day Whole School Silence and Stillness Prayer Celebration</p>	<p>Easter Pentecost Parish sacraments Mother’s day Prayer and Morning Tea Anzac Day Prayer Epilepsy day Biggest Morning Tea Walk Safely to School Day ( May) World Environment Day Assembly Prayer Class Mass Birthday Prayer Ritual Prayer Celebration</p>	<p>Catholic Education Week Act of Kindness ~ Pilgrimage Combined Feast Day St Bernard St Mary of the Cross Father’s day Prayer and Morning Tea Assembly Prayer Class Mass Birthday Prayer Ritual Prayer Celebration</p>	<p>All Saints Day All souls Day Mission Month St Vincent De Paul Christmas Appeal Advent Nude Food Day 10 – 16<sup>th</sup> Oct Assembly Prayer Class Mass Birthday Prayer Ritual Prayer Celebration Socktober Year 6 Mass of Thanksgiving</p>
<p><i>REFLECTIONS - EVALUATION - RECOMMENDATIONS for Adjustments</i></p>				