

# YEAR 2 – SCOPE AND SEQUENCE - YEARLY OVERVIEW RELIGIOUS EDUCATION

<b>Year Level Description</b> <b>In Year 2</b> , students learn about aspects of God’s nature and God’s relationship with people, as they engage with a variety of New Testament texts depicting the teachings and actions of Jesus and Old Testament texts that describe God’s relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus’ mission and ministry and explore ways in which Jesus’ teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways. Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God’s creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of sin, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance. Students examine ways in which prayer and the wisdom of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.	<b>Achievement Standard</b> <b>By the end of Year 2</b> , students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God’s nature. They discuss their ideas about God’s relationship with the Jewish people as described in some Old Testament stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between Jesus’ teachings and actions and the way members of the Church community live today. Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God’s creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.			
	<b>TERM/UNIT 1</b>	<b>TERM/UNIT 2</b>	<b>TERM/UNIT 3</b>	<b>TERM/UNIT 4</b>
<b>TOPIC/FOCUS/INQUIRY</b>	How can I be a co-creator and steward of God’s creations?	How can I continue to build a world of love?	How do the stories about Jesus give meaning to our community today?	What do God and the church say about forgiveness?
<b>CORE CONTENT</b>	STCW3 Wisdom about the sacredness of all creation BEHE2 Co creators with God CLMF4 The world is a gift CLMJ3 Respect all life CLPS7 Silence and stillness	STOT5 God is forgiving/God’s relationship with the Jewish people STNT5 Jesus reveals the nature of the forgiving God CLMF5 God’s love is unconditional BETR4 Jesus’ human life as a healer and forgiver. CHLS3 Sacrament of Penance CHPG3 Jesus’ actions still guide the Christian communities today CLPS6 Prayers for forgiveness	STOT4 The bible is a library of books STNT 4 The New Testament STNT6 Clues about the life of Jesus BETR4 Jesus human life as a healer and forgiver CHPG3 Jesus’ actions still guide the Christian communities today CHCH1 The past of the parish revealed in the present. CLPS7 Silence and stillness	STCW3 Wisdom about the sacredness of all creation STOT4 The bible is a library of books BEWR3 the Jewish people are a covenant people CLPS6 Prayers for forgiveness CLPS7 Silence and stillness
<b>MANDATED SCRIPTURE</b>	Genesis 1:1 - 2:4a Genesis 2:4b-25	Luke 10:25-37 Genesis 17:1-8; 15-19; 21-22 Matthew 22:34 – 40 Luke 13: 10 -13	Luke 17: 3-4 John 6:16-21 Matthew 20:29-34 Luke 19:1-10	Genesis 9:11-15 (8-17) Matthew 18:21 – 35 Luke 15: 11 - 31
<b>EXPLICIT PRAYER</b>	Meditative prayer (centred breathing and attending to posture)	Meditative prayer (centred breathing and attending to posture)	Meditative prayer (centred breathing and attending to posture)	Act of Contrition Penitential Act Meditative prayer (centred breathing and attending to posture)
<b>(Optional) Supplementary Scripture</b>				
<b>RLOS</b>	Opening School Mass Ash Wednesday Lent Project Compassion Holy Week St Joseph Feast Day Prayer Celebration Assembly Prayer Class Mass Birthday Prayer Ritual	Easter Pentecost Parish sacraments Mother’s day Prayer and Morning Tea Anzac Day Prayer Epilepsy day Biggest Morning Tea Walk Safely to School Day ( May) World Environment Day Assembly Prayer	Catholic Education Week Act of Kindness ~ Pilgrimage Combined Feast Day St Bernard St Mary of the Cross Father’s day Prayer and Morning Tea Assembly Prayer Class Mass Birthday Prayer Ritual Prayer Celebration	All Saints Day All souls Day Mission Month St Vincent De Paul Christmas Appeal Advent Nude Food Day 10 – 16 <sup>th</sup> Oct Assembly Prayer Class Mass Birthday Prayer Ritual

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	Whole School Silence and Stillness Prayer Celebration School Prayer Morning & Afternoon Prayer	Class Mass Birthday Prayer Ritual Prayer Celebration School Prayer Morning & Afternoon Prayer	School Prayer Morning & Afternoon Prayer	Prayer Celebration School Prayer Morning & Afternoon Prayer
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*REFLECTIONS - EVALUATION - RECOMMENDATIONS for Adjustments*

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