

YEAR 3 - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

Year Level Description		Achievement Standard		
<p>In Year 3, students develop their understanding of God’s relationship with people as individuals and as community, and the presence and action of God in daily life experiences, as they engage with a variety of texts (including key stories from the Torah, images of God used in Old Testament texts, and the wisdom of prayers attributed to the saints). They develop an appreciation of the order and harmony of creation. They learn about the cultural contexts in which the Gospels were written and the text types used in the New Testament to develop their understanding of the life and teaching of Jesus and the Christian belief that Jesus is the Messiah.</p> <p>Students develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They develop an appreciation of the collaboration of clergy, religious and laity as they learn about significant features of a parish and diocese, past and present. They learn about the significance of the Sacraments of Initiation (Baptism, Confirmation, Eucharist) for the Church community. They investigate prayers of thanksgiving and prayers of praise, including psalms and doxologies, to facilitate an appreciation of the significance of these forms of prayer for Christians.</p>		<p>By the end of Year 3, students select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints) to express their ideas about God’s relationship with people as individuals and communities; God’s presence and action in daily life experiences; and the order and harmony in God’s creation. They locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah. Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians. They explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity. They participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.</p>		
	TERM / UNIT 1	TERM / UNIT 2	TERM / UNIT 3	TERM / UNIT 4
TOPIC/FOCUS/INQUIRY	Who is God for me?	What’s so super about heroes?	Can I borrow Jesus of the Book from the library? If I do will I understand it?	Parish, Sacraments and Scripture how do they connect with me?
CORE CONTENT	STOT6 Images of God / Psalms and prayers of Thanksgiving STCW4 The deer’s cry and other Christian writings BEHE3 Diversity of God’s created world CLPS8 Christian prayer / Psalms and prayers of Thanksgiving	BEWR4 Heroes of the Torah, Moses, Abraham, Noah etc CLMF6 Decalogue STCW4 Wisdom of the saints CHCH2 Heroes from the local community and parish	STNT7 Life and teachings of Jesus STNT8 Text Types of the NT e.g. Gospels, Letters BETR5 Jesus the Messiah CLPS9 Meditative Prayer Practice/ Silence and Stillness CLMJ4 Jesus’ great Commandment	CHPG4 The local diocese CLMJ4 Jesus’ great Commandment CHCH2 Heroes from the local community and parish/ History of the local parish CLPS8 Christian prayer / Psalms and prayers of Thanksgiving CHLS4 Church as body of Christ – baptism,confirmation and Eucharist
MANDATED SCRIPTURE	“I will never forget you” Isaiah 49:15-16 Psalm 23 Psalm 28:1	God’s Promise to Jacob Genesis 28:10-22	Jesus’ Mission Luke 4:16-21 The birth of Jesus the Messiah Matt 1:17-2:12	The Beatitudes Matthew 5:3-11, Luke 6:20-26
EXPLICIT PRAYER	School Prayer Silence and Stillness	Prayers of Thanksgiving	Meditative prayer practises including guided meditation and mindful listening Lectio Divina	Prayers of praise – Glory be
(Optional) Supplementary Scripture	God as a potter Isaiah 64:8 God as a parent Hosea 11:1-4	Messages of concern for the poor and disadvantaged Deuteronomy 15:11, Isaiah 58:6-7	John asks about the Messiah Matthew 11:1-5 Who do you say that I am? Matthew 16:13-20	Jesus Great Commandment John 15:12-13; Matthew 7:12; Luke 6:31
RLOS	Opening School Mass Ash Wednesday Lent Project Compassion Holy Week St Joseph Feast Day Prayer Celebration Assembly Prayer Class Mass Birthday Prayer Ritual Whole School Silence and Stillness Prayer Celebration	Easter Pentecost Parish sacraments Mother’s day Prayer and Morning Tea Anzac Day Prayer Epilepsy day Biggest Morning Tea Walk Safely to School Day (May) World Environment Day Assembly Prayer Class Mass Birthday Prayer Ritual Prayer Celebration	Catholic Education Week Act of Kindness ~ Pilgrimage Combined Feast Day St Bernard St Mary of the Cross Father’s day Prayer and Morning Tea Assembly Prayer Class Mass Birthday Prayer Ritual Prayer Celebration	All Saints Day All souls Day Mission Month St Vincent De Paul Christmas Appeal Advent Nude Food Day 10 – 16 th Oct Assembly Prayer Class Mass Birthday Prayer Ritual Prayer Celebration

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	Harmony Day			