

YEAR 4 - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

Year Level Description		Achievement Standard		
<p>In Year 4, students develop their understanding of God’s Word in Scripture as they use the Bible’s referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old Testament and New Testament. They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as Trinity, is relational in nature.</p> <p>Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the Decalogue and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities.</p>		<p>By the end of Year 4, students use the Bible’s referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God’s Word. They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.</p> <p>Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities). They explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession.</p>		
	Term 1	Term 2	Term 3	Term 4
Topic/Focus/Inquiry	<p>The Many Ways We Pray Students examine prayers of blessing and adoration, and prayers of petition and intercession, to facilitate an appreciation of the significance of these forms of prayer for Christian communities.</p> <p>1788: Was life the same for everyone? As part of the English and History unit in Term 4, students consider the experiences of the first Catholics in Australia. What were the challenges this early community faced? Using the resources and content from the Learning Byte, What happens in communities when things get tough? Students appreciate the hardships faced by this community.</p>	<p>Ancient Voices: Where do we find God in the text? By the end of this series of learning experiences, students</p> <ul style="list-style-type: none"> Develop their understanding of God's Word in Scripture as they use the Bible's referencing system to locate books, people, places and things Engage with a variety of text types in the Old Testament and the New Testament Listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit and describe the concept of Trinity 	<p>How does the Church heal? Students examine the Sacraments of Healing and reflect on morality. They revisit the Decalogue as a guide for moral living and learn about prayers of intercession. The idea of healing is extended from the personal level to a community and national level through an historical investigation into the experiences of indigenous people and the current reconciliation movement in Australia. They develop a liturgy, presentation or other suitable ceremony that reflects their growing understanding to recognise Sorry Day, Reconciliation Week or NAIDOC Week.</p> <p>Caring for Creation Students describe key features of stewardship according to Christian teaching and apply the Christian moral duty of stewardship to environmentally friendly practices while learning that caring for the environment is a moral issue for Christians. Students investigate the use of mandalas in meditative prayer. Ties to Geography unit about litter in the school and Science unit about properties of materials.</p>	<p>Are we Community? Students consider the meaning of a true community and reflect on the wisdom of St Paul to determine how our class is like the community that he describes. While reflecting on the need for rules and setting expectations for our classroom, students determine the difference between rules and laws and consider whether the Decalogue is an example of rules or laws. They use the parable of the Good Samaritan and resources from the Learning Byte, What happens in communities when things get tough?, to learn about the Jewish community in the first century. This unit ties to Civics and Citizenship concepts.</p>
Core Content	CLPS10 Prayers of petition and Intercession CLPS11 Prayers of Blessing CLPS12 Meditative prayer practices from the Christian tradition	STOT7 Wisdom from the old Testament STOT8 Bible referencing system STNT9 text types and textual features	CHLS5 Sacraments of healing CHLS6 Penance CLMF7 Understanding right and wrong CLMF8 The Decalogue	STNT11 Bible referencing system STCW 5 Paul’s advice on living in a community BEHE4 Living in community

YEAR 4 - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

	CHCH3 Early church in Australia	STNT10 Making meaning of teachings from the parables BETR6 Trinity	CLMJ5 Stewardship of Creation	BEWR5 First Century Jewish worship CHPG 5 Practices of church community are modelled on the mission and ministry of Jesus.
Mandated Scripture	Psalm of Praise Psalm 148	Jesus is baptized by John Matthew 3:13-17 Mark 1:9-11 Luke 3:21-23	Giving Sight to a Blind Man at Jericho Mark 10:46-52 Luke 18:35-43 The Ten Commandments Exodus 20:1-17 Deuteronomy 5:1-21 Sacred myths First creation story Genesis 1:1 - 2:4a	The Good Samaritan Luke 10:25-37 Life among the believers Acts 2:42-47 Acts 4:32-37
Explicit Prayer	Prayers of Blessing Prayers of Petition and Intercession Litanies Meditative practices, including colour and mandalas	Meditative practices, including colour and mandalas	Prayers of Petition and Intercession	Meditative practices, including colour and mandalas
(Optional) Supplementary Scripture			The Forgiving Father (Two Sons) Luke 15:11-32 The Sower Mark 4:1-10, 13-19	
RLOS	Welcoming Mass & BBQ Leadership Mass Lent Holy Week Easter	Easter Mother's Day liturgy	St Bernard's Feast Day – August 20/ St Mary MacKillop Feast – August 8 Father's Day liturgy	Advent Graduation Mass/Farewell
Reflections – Evaluation - Recommendations for Adjustments				