

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was \$ 45,235
 The major professional development initiatives were as follows

- Australian Curriculum - English, Maths, Science and History
- First Steps - Reading (continuation) and Writing, and Language in the Early Years
- ICLT - Use of interactive strategies in the classroom / integration of activities in KLA's
- School Wide Positive Behaviour / Positive Behaviour 4 Learning
- Student Reporting and Assessment
- Religious Life of the School
- Language in the Early Years

School Income by Funding Source

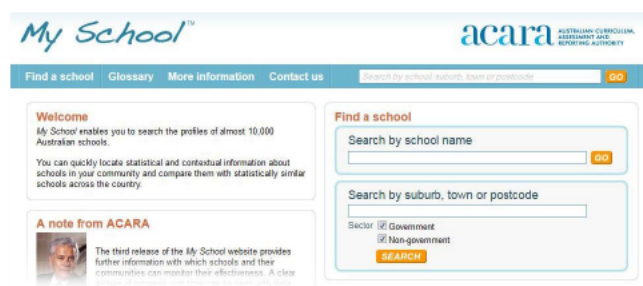
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.45 % in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 95 % of staff were retained by the school for the 2013 year.

Key Student Outcomes

Whole School Attendance Rate	95 %
Prep Attendance Rate	N/A
Year 1 Attendance Rate	94 %
Year 2 Attendance Rate	96 %
Year 3 Attendance Rate	95 %
Year 4 Attendance Rate	94 %
Year 5 Attendance Rate	95 %
Year 6 Attendance Rate	95 %
Year 7 Attendance Rate	95 %

Policy and practice to manage student attendance

Class rolls are marked electronically by teachers twice daily as per their requirement. The Principal electronically monitors daily roll marking.

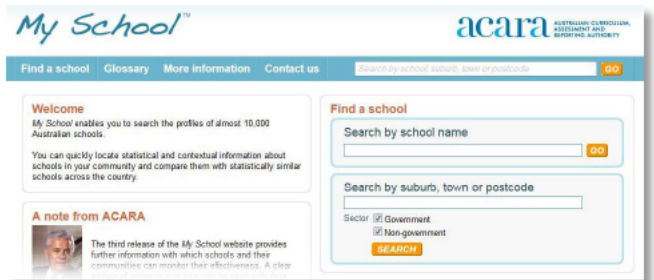
A dedicated School Absentee phone line has been added to school phone system for parents to leave details of student absence. A note is expected to be provided to the class teacher upon the student's return.

Phone calls or personal contact is made in first instance with class teacher, and with the Principal if regular absences occur. Regular monitoring of particular students occurs with contact made with parents. If a student is absent on a regular basis a medical certificate is required to be provided by the parent.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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